

North Smithfield Professional Development 2011-2012

| Session: | Orientation Day September 1, 2011 | PD Day September 30, 2011 | PD Day November 23, 2011 | PD Day February 17, 2012 | PD Day March 23, 2012 |
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| AM | Educator Evaluation <ul style="list-style-type: none"> • Overview • Self-Assessment • Professional Growth Plan | Educator Evaluation <ul style="list-style-type: none"> • Student Learning Objectives | Educator Evaluation <ul style="list-style-type: none"> • Student Learning Objectives- data collection and assessment | NECAP Reporting and Analysis HS- NEASC Self-Study | Educator Evaluation <ul style="list-style-type: none"> • Effectiveness Ratings |
| PM | Faculty Meetings | “Classroom Instruction That Works Strategies” | ES/MS- Engagement Strategies HS- “Classroom Instruction That Works” | Educator Evaluation Common Core Standards | HS- “Classroom Instruction That Works” ES/MS- Common Core State Standards |

Below is some specific information of NS initiatives:

Science

I am so excited about the implementation of our new science curriculum this year. The hands-on approach to investigating science topics is already a big hit with students! I have heard from many elementary students that “science is my favorite subject because it is cool and fun doing the labs and experiments!” I know that having an aligned curriculum focusing on a deeper understanding of science concepts in an interactive learning

environment will greatly benefit all students!

This year we will continue our work with Elem Science Grade Level Representatives and Middle School/High School Science teachers. We will be meeting throughout the year (four ½ days) to (1) reflect on curriculum implementation and (2) establish pacing and timelines, (3) developing inquiry common tasks to be used for each unit of study, as well as, focusing on the Science Notebook model and NECAP analysis.

The dates of the Science PD is as follows:

Oct 20th – HS/MS @ MS presentation room

Oct 21st – NSES/Halliwell @ KD

Nov 29th - NSES/Halliwell @ KD

Nov 30th – HS/MS @ MS Presentation room

March 21st – HS/MS @ MS presentation room (tentative)

March 22nd – NSES/Halliwell @ KD

April 26th – NSES/Halliwell @ KD

April 27th – HS/MS @ MS Presentation room

Common Core Standards

The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.

The standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. For more information go to:

<http://curriculum.northsmithfieldschools.com/content/brief-overview-and-links>

- Study of Standards K – 12

Math Initiatives

Elementary **Math**- The elementary schools have implemented an additional 15 minutes to their math blocks to focus on grade level math facts (precision and automaticity) throughout the school year grade levels will share instructional ideas and data collection

Both Middle and High School **Math** programs have been modified to offer Math support classes focusing on pre-teaching and re-teaching grade span expectations. HS Math department will continue to work with Mary Newman implementing identified strategies and practices

- Elementary after school program (Title 2A Grant)
- NSES- Curriculum/Program Alignment/ High Emphasis on Fact Mastery and automaticity
- Halliwell- Curriculum/Program Alignment/High Emphasis on Fact Mastery and automaticity
- NSMS- Study of GLE's (building-based)
- NSHS- Course and Program/Selection Revamp, Instructional Strategies, Review/Alalyze NECAP

Writing Initiatives

We will continue to focus on constructed response and extended response **writing** using district-wide strategies. Our Elementary School reading teachers will implement a common task at mid (or) end of year. HS departments will continue to use Extended Response as one of the common tasks, scoring and rubrics will be discussed during department meetings

- NSES- Constructed Response Review/Common Task
- Halliwell- Constructed Response Review
- NSMS- Six Traits program implementation, scoring sample products: extended/constructed response
- NSHS- Proficiency Samples, Writing across content areas, scoring sample products: constructed/extended

response

Technology

- Promethean Board
- School Website Development
- Technology Tutoring Program
- Technology Integration

McRel Classroom Instruction that Works Strategies

Teachers representing all grade levels have been trained in the McRel "Classroom Instruction that Works" strategies, a comprehensive set of teaching strategies that have been found to be effective in increasing the academic achievement of all students at all grade levels. All North Smithfield students will benefit from consistent, predictable instructional strategies throughout their educational careers. I sincerely thank our teacher trainers for all the time, energy and effort that they have given to this important initiative!

Using the "Train the Trainer" model, our teacher trainers have undergone rigorous professional development and then share their knowledge and expertise with colleagues. The trainers at each building are:

NSES- Heather Santurri, Laurie Manosh, Jen Daigneault, Kerri Gaulin, Cyndy McLellan, Tracy Lafrenniere

Halliwell- Kelly Hubacz, Diane Kohler, Amy Wright, Corinne Ferri, Andrea Lafleur, Kristin Stone

NSMS- Valerie Carnevale, Gale O'Keefe, Jane Franklin, John Galoski, Brian Chuey, Lynn Hannah

NSHS- Mark Hickox, Christine Welch, Julie Houle, Amy Gravel

Timeline for upcoming Professional Development:

September 20th- High School* teacher trainers, @ MS

September 21st- Elementary/Middle School teacher trainers, @ MS

September 29th- High School* teacher trainers, @ MS

September 30th- Whole District Professional Development Day

November 9th- High School* teacher trainers, @ MS

November 10th- High School* teacher trainers, @ MS

November 23rd- Whole District Professional Development Day

Student Engagement Strategies

During the November Professional Development Day, our teachers will observe various videos of classroom teachers using a series of student engagement strategies from the "Whole Brain Teaching" method developed by Chris Biffle. They are a great resource for any teacher to add to their repertoire. Student engagement/motivation is aligned with our District Strategic Plan Goal # 3. See the website link and the advanced organizer attached for a description of some of the strategies.

<http://curriculum.northsmithfieldschools.com/content/student-engagement-strategies>

Other Important Initiatives Include:

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PE Curriculum K-12

Response to Intervention

NECAP Analysis

Virtual Learning Opportunities

Foreign Language Curriculum and Pacing

RTTT

Teaching American History Grant

Important Dates:

October 12th- RTTT #3 Team Meeting @ KD 3:30

October 20th- HS/MS Science PD (1/2 day) @ MS

October 21st- NSES/Halliwell Science Curriculum PD (1/2 day) @ KD

October 26th- Foreign Language Curriculum/Pacing @ HS

October 27th- Elem Reading Teachers, writing standards/anchor papers

November 7th- Constructed Response Workshop at @ KD 3:30

November 9th- High School Trainers, Classroom Instruction Strategies

November 10th- High School Trainers, Classroom Instruction Strategies

November 23rd- District Professional Development Day

November 29th- NSES/Halliwell Science Curriculum PD (1/2 day) @ KD

November 30th- HS/MS Science PD (1/2 day) @ MS

November 30th- Teaching American History Grant, teacher applications due

February 17th- Professional Development Day (No School for Students)

March 16th- HS 1/2 day PD Classroom Instruction That Works @10:30

March 21st- HS/MS Science PD (1/2 day) @ MS

March 22nd- NSES/Halliwell Science Curriculum PD (1/2 day) @ KD
March 23rd- Professional Development Day (No School for Students)
April 26th- NSES/Halliwell Science Curriculum PD (1/2 day) @ KD
April 27th- HS/MS Science PD (1/2 day) @ MS
May 1st- 7th & 8th ELA Curriculum
May 1st- Commissioner Gist will recognize NS for Student Achievement in 'State of Education Address'
May 3rd- Gr 7 & 8 ELA Curriculum Development
May 4th- Grade 5 Teachers Science Assessment Development
May 7th-21st- Science NECAP testing window, see school websites for specific dates
May 8th- NEASC self-study 2:15pm
May 10th- Argument Writing 'Resident Expert' Meeting
May 15th- Extended Response Workshop for any 3rd, 4th and 5th grade teacher 4pm @ Middle School
May 17th- 9 & 10 ELA Curriculum Development
May 22nd- Gr 9 & 10 ELA Curriculum Development
May 24th- Common Core Task Force 3:00pm @ MS
May 24th- Gr 9 & 10 ELA Curriculum Development
May 31st- Gr 9 & 10 ELA Curriculum Development
June 5th- HS NEASC self-study 2:15pm
June 6th- Argument Writing 'Resident Expert' Meeting
June 5th- Gr 5 & 6 ELA Curriculum Development

June 7th- Gr 5 & 6 ELA Curriculum Development

June 12th- Gr 5 & 6 ELA Curriculum Development

June 14th- Gr 5 & 6 ELA Curriculum Development